# 9. SINIF İNGİLİZCE 1. DÖNEM KONU SORU DAĞILIM TABLOLARI

## 9. SINIF İNGİLİZCE DERSİ 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

### 1. SENARYO

| Tema | Öğrenme Çıktıları | Soru Sayısı |
|---|---|---|
| **Revision 1** | ENG.8.1.R3.Students can make sense of and derive meaning from the current content on "school life and education with school events and celebrations (sports, music, drama); developing the environment; national days and celebrations". <br><br> ENG.8.1.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with school events and celebrations (sports, music, drama); developing the environment; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills. <br><br> ENG.8.1.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with school events and celebrations (sports, music, drama); developing the environment; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| **Revision 2** | ENG.8.5.R3.Students can make sense of and derive meaning from the current content on "life in the neighbourhood and city including social life with sports events in the city and rural areas; pros and cons of living in rural areas and in the city". <br><br> ENG.8.5.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in the neighbourhood and city including social life with sports events in the city and rural areas; pros and cons of living in rural areas and in the city", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| **School Life** | ENG.9.1.R2. Students can bring information together about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations'' through skimming, scanning and detailed reading. | 1 |
| | ENG.9.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations'' after recognising them in context and developing their conscious and inductive vocabulary learning skills. | 1 |
| | ENG.9.1.W4. Students can practise producing written content based on the current theme "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations''. | 1 |

# 9. SINIF İNGİLİZCE DERSİ 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

## 2. SENARYO

| Tema | Öğrenme Çıktıları | Soru Sayısı |
|---|---|---|
| **Revision 1** | ENG.8.2.R3.Students can make sense of and derive meaning from the current content on "classroom life and learning with preferences for different learning activities; preferences for different learning technologies". <br><br> ENG.8.2.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life and learning with preferences for different learning activities; preferences for different learning technologies" after recognising them in context and developing their conscious and inductive vocabulary learning skills. <br><br> ENG.8.2.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "classroom life and learning with preferences for different learning activities; preferences for different learning technologies", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| **Revision 2** | ENG.8.6.R3.Students can make sense of and derive meaning from the current content on "life in the world and culture with different cooking styles and preferences in the world; different food cultures in the world". <br><br> ENG.8.6.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the world and culture with different cooking styles and preferences in the world; different food cultures in the world" after recognising them in context and developing their conscious and inductive vocabulary learning skills. <br><br> ENG.8.6.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in the world and culture with different cooking styles and preferences in the world; different food cultures in the world", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| | ENG.8.7.R3.Students can make sense of and derive meaning from the current content on "life in nature and global problems with natural disasters and their damage on animals and nature; natural disasters and their damage on people's lives". <br><br> ENG.8.7.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in nature and global problems with natural disasters and their damage on animals and nature; natural disasters and their damage on people's lives" after recognising them in context and developing their conscious and inductive vocabulary learning skills. <br><br> ENG.8.7.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in nature and global problems with natural disasters and their damage on animals and nature; natural disasters and their damage on people's lives", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| **School Life** | ENG.9.1.R3. Students can make sense of and derive meaning from the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations''. | 1 |
| | ENG.9.1.W3. Students can construct new written content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist <br><br> attractions; activities in their capitals and countries; national days and celebrations'' based on their understanding of the model(s) provided. | 1 |

# 9. SINIF İNGİLİZCE DERSİ 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

## 3. SENARYO

| Tema | Öğrenme Çıktıları | Soru Sayısı |
|---|---|---|
| **Revision 1** | ENG.8.1.R3.Students can make sense of and derive meaning from the current content on "school life and education with school events and celebrations (sports, music, drama); developing the environment; national days and celebrations".<br><br>ENG.8.1.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with school events and celebrations (sports, music, drama); developing the environment; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.<br><br>ENG.8.1.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with school events and celebrations (sports, music, drama); developing the environment; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| | ENG.8.4.R3.Students can make sense of and derive meaning from the current content on "family life and home with relationships, problems and solutions in the family; different houses and living styles".<br><br>ENG.8.4.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "family life and home with relationships, problems and solutions in the family; different houses and living styles" after recognising them in context and developing their conscious and inductive vocabulary learning skills.<br><br>ENG.8.4.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "family life and home with relationships, problems and solutions in the family; different houses and living styles", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| **Revision 2** | ENG.8.7.R3.Students can make sense of and derive meaning from the current content on "life in nature and global problems with natural disasters and their damage on animals and nature; natural disasters and their damage on people's lives".<br><br>ENG.8.7.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in nature and global problems with natural disasters and their damage on animals and nature; natural disasters and their damage on people's lives" after recognising them in context and developing their conscious and inductive vocabulary learning skills.<br><br>ENG.8.7.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in nature and global problems with natural disasters and their damage on animals and nature; natural disasters and their damage on people's lives", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| **School Life** | ENG.9.1.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations'' in relation to themselves or others, both individually and/or with others. | 1 |
| | ENG.9.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations'', after<br><br>recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| | ENG.9.1.W4. Students can practise producing written content based on the current theme "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations''. | 1 |

## 9. SINIF İNGİLİZCE DERSİ 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

## 4. SENARYO

| Tema | Öğrenme Çıktıları | Soru Sayısı |
|---|---|---|
| **Revision 1** | ENG.8.3.R3.Students can make sense of and derive meaning from the current content on "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts".<br><br>ENG.8.3.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts" after recognising the min context and developing their conscious and inductive vocabulary learning skills.<br><br>ENG.8.3.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| **Revision 2** | ENG.8.6.R3.Students can make sense of and derive meaning from the current content on "life in the world and culture with different cooking styles and preferences in the world; different food cultures in the world".<br><br>ENG.8.6.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the world and culture with different cooking styles and preferences in the world; different food cultures in the world" after recognising them in context and developing their conscious and inductive vocabulary learning skills.<br><br>ENG.8.6.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in the world and culture with different cooking styles and preferences in the world; different food cultures in the world", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| | ENG.8.8.R3.Students can make sense of and derive meaning from the current content on "life in the  universe and future with transport in the future; self-driving cars; flying vehicles in the future". Students can make sense of and derive meaning from the current content on "life in the universe and future with transport in the future; self-driving cars; flying vehicles in the future".<br><br>ENG.8.8.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the universe and future with transport in the future; self-driving cars; flying vehicles in the future" after recognising them in context and developing their conscious and inductive vocabulary learning skills.<br><br>ENG.8.8.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in the universe and future with transport in the future; self-driving cars; flying vehicles in the future", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| **School Life** | ENG.9.1.R3. Students can make sense of and derive meaning from the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations''. | 1 |
| | ENG.9.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations'' after recognising them in context and developing their conscious and inductive vocabulary learning skills. | 1 |
| | ENG.9.1.W3. Students can construct new written content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist<br><br>attractions; activities in their capitals and countries; national days and celebrations'' based on their understanding of the model(s) provided. | 1 |

# 9. SINIF İNGİLİZCE DERSİ 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

## 5. SENARYO

| Tema | Öğrenme Çıktıları | Soru Sayısı |
|---|---|---|
| **Revision 1** | ENG.8.2.R3.Students can make sense of and derive meaning from the current content on "classroom life and learning with preferences for different learning activities; preferences for different learning technologies".<br><br>ENG.8.2.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life and learning with preferences for different learning activities; preferences for different learning technologies" after recognising them in context and developing their conscious and inductive vocabulary learning skills.<br><br>ENG.8.2.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "classroom life and learning with preferences for different learning activities; preferences for different learning technologies", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| | ENG.8.4.R3.Students can make sense of and derive meaning from the current content on "family life and home with relationships, problems and solutions in the family; different houses and living styles".<br><br>ENG.8.4.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "family life and home with relationships, problems and solutions in the family; different houses and living styles" after recognising them in context and developing their conscious and inductive vocabulary learning skills.<br><br>ENG.8.4.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "family life and home with relationships, problems and solutions in the family; different houses and living styles", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| **Revision 2** | ENG.8.5.R3.Students can make sense of and derive meaning from the current content on "life in the neighbourhood and city including social life with sports events in the city and rural areas; pros and cons of living in rural areas and in the city".<br><br>ENG.8.5.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in the neighbourhood and city including social life with sports events in the city and rural areas; pros and cons of living in rural areas and in the city", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| **School Life** | ENG.9.1.R2. Students can bring information together about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations'' through skimming, scanning and detailed reading. | 1 |
| | ENG.9.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations'' after recognising them in context and developing their conscious and inductive vocabulary learning skills. | 1 |
| | ENG.9.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations'', after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |

| | ENG.9.1.W3. Students can construct new written content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations'' based on their understanding of the model(s) provided. | 1 |
|---|---|---|

## 9. SINIF İNGİLİZCE DERSİ 1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

### 1. SENARYO

| Tema | Öğrenme Çıktıları | Soru Sayısı |
|---|---|---|
| **Revision 1** | ENG.8.3.R3.Students can make sense of and derive meaning from the current content on "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts". <br><br> ENG.8.3.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts" after recognising the min context and developing their conscious and inductive vocabulary learning skills. <br><br> ENG.8.3.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| **School Life** | ENG.9.1.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations'' in relation to themselves or others, both individually and/or with others. | 1 |
| **Classroom Life** | ENG.9.2.R3. Students can make sense of and derive meaning from the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities". | 1 |
| | ENG.9.2.W3. Students can construct new written content on "classroom life with classmates, friendships, daily and study routines, habits, and activities'' based on their understanding of the model(s) provided. | 1 |
| **Personal Life: Physical Appearance & Personality** | ENG.9.3.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character'' after recognising them in context and developing their conscious and inductive vocabulary learning skills. | 1 |

**9. SINIF İNGİLİZCE DERSİ 1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**2. SENARYO**

| Tema | Öğrenme Çıktıları | Soru Sayısı |
|---|---|---|
| **Revision 2** | ENG.8.8.R3.Students can make sense of and derive meaning from the current content on "life in the universe and future with transport in the future; self-driving cars; flying vehicles in the future". Students can make sense of and derive meaning from the current content on "life in the universe and future with transport in the future; self-driving cars; flying vehicles in the future". ENG.8.8.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the universe and future with transport in the future; self-driving cars; flying vehicles in the future" after recognising them in context and developing their conscious and inductive vocabulary learning skills. ENG.8.8.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in the universe and future with transport in the future; self-driving cars; flying vehicles in the future", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| **School Life** | ENG.9.1.W4. Students can practise producing written content based on the current theme "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations''. | 1 |
| **Classroom Life** | ENG.9.2.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities'' in relation to themselves or others, both individually and/or with others. | 1 |
| | ENG.9.2.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life with classmates, friendships, daily and study routines, habits, and activities'' after recognising them in context and developing their conscious and inductive vocabulary learning skills. | 1 |
| **Personal Life: Physical Appearance & Personality** | ENG.9.3.R3. Students can make sense of and derive meaning from the current content on "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character''. | 1 |
| | ENG.9.3.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character'', after recognising them in context and developing their conscious and inductive grammaring skills through consciousness- raising and discovery. | 1 |

## 9. SINIF İNGİLİZCE DERSİ 1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

## 3. SENARYO

| Tema | Öğrenme Çıktıları | Soru Sayısı |
|---|---|---|
| **Revision 1** | ENG.8.2.R3.Students can make sense of and derive meaning from the current content on "classroom life and learning with preferences for different learning activities; preferences for different learning technologies". | 1 |
| | ENG.8.2.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life and learning with preferences for different learning activities; preferences for different learning technologies" after recognising them in context and developing their conscious and inductive vocabulary learning skills. | |
| | ENG.8.2.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "classroom life and learning with preferences for different learning activities; preferences for different learning technologies", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | |
| **School Life** | ENG.9.1.R3. Students can make sense of and derive meaning from the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations''. | 1 |
| | ENG.9.1.W3. Students can construct new written content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations'' based on their understanding of the model(s) provided. | 1 |
| **Classroom Life** | ENG.9.2.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities'' in relation to themselves or others, both individually and/or with others. | 1 |
| | ENG.9.2.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "classroom life with classmates, friendships, daily and study routines, habits, and activities'', after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| | ENG.9.2.W4. Students can practise producing written content based on the current theme "classroom life with classmates, friendships, daily and study routines, habits, and activities'' | 1 |
| **Personal Life: Physical Appearance & Personality** | ENG.9.3.R2. Students can bring information together about the current content on "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character'' through skimming, scanning and detailed reading. | 1 |

# 9. SINIF İNGİLİZCE DERSİ 1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

## 4. SENARYO

| Tema | Öğrenme Çıktıları | Soru Sayısı |
|---|---|---|
| **Revision 2** | ENG.8.6.R3.Students can make sense of and derive meaning from the current content on "life in the world and culture with different cooking styles and preferences in the world; different food cultures in the world". <br><br> ENG.8.6.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the world and culture with different cooking styles and preferences in the world; different food cultures in the world" after recognising them in context and developing their conscious and inductive vocabulary learning skills. <br><br> ENG.8.6.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in the world and culture with different cooking styles and preferences in the world; different food cultures in the world", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| **School Life** | ENG.9.1.R2. Students can bring information together about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations'' through skimming, scanning and detailed reading. | 1 |
| **Classroom Life** | ENG.9.2.R2. Students can bring information together about the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities'' through skimming, scanning and detailed reading. | 1 |
| | ENG.9.2.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life with classmates, friendships, daily and study routines, habits, and activities'' after recognising them in context and developing their conscious and inductive vocabulary learning skills. | 1 |
| | ENG.9.2.W3. Students can construct new written content on "classroom life with classmates, friendships, daily and study routines, habits, and activities'' based on their understanding of the model(s) provided. | 1 |
| **Personal Life: Physical Appearance & Personality** | ENG.9.3.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character'' in relation to themselves or others, both individually and/or with others. | 1 |
| | ENG.9.3.W3. Students can construct new written content on "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character'' based on their understanding of the model(s) provided. | 1 |

# 9. SINIF İNGİLİZCE DERSİ 1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

## 5. SENARYO

| Tema | Öğrenme Çıktıları | Soru Sayısı |
|---|---|---|
| **Revision 2** | ENG.8.7.R3.Students can make sense of and derive meaning from the current content on "life in nature and global problems with natural disasters and their damage on animals and nature; natural disasters and their damage on people's lives". <br><br> ENG.8.7.V1.Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in nature and global problems with natural disasters and their damage on animals and nature; natural disasters and their damage on people's lives" after recognising them in context and developing their conscious and inductive vocabulary learning skills. <br><br> ENG.8.7.G1.Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in nature and global problems with natural disasters and their damage on animals and nature; natural disasters and their damage on people's lives", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| **School Life** | ENG.9.1.R3. Students can make sense of and derive meaning from the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations''. | 1 |
| | ENG.9.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations'' after recognising them in context and developing their conscious and inductive vocabulary learning skills. | 1 |
| **Classroom Life** | ENG.9.2.R3. Students can make sense of and derive meaning from the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities''. | 1 |
| | ENG.9.2.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "classroom life with classmates, friendships, daily and study routines, habits, and activities'', after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | 1 |
| | ENG.9.2.W4. Students can practise producing written content based on the current theme "classroom life with classmates, friendships, daily and study routines, habits, and activities''. | 1 |
| **Personal Life: Physical Appearance & Personality** | ENG.9.3.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character'' after recognising them in context and developing their conscious and inductive vocabulary learning skills. | 1 |
| | ENG.9.3.W4. Students can practise producing written content based on the current theme "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character''. | 1 |