**6.SINIF**

**1.DÖNEM 1. ORTA YAZILI KONU SORU DAĞILIM TABLOSU**

**SENARYO 1**

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| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Life** | E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions. | 3 |
| **Yummy Breakfast** | E6.2.R1. Students will be able to understand short and simple texts about food and preferences. | 3 |
| E6.2.R2. Students will be able to understand the label of food products. | 2 |

**SENARYO 2**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Life** | E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions. | 3 |
| **Yummy Breakfast** | E6.2.R1. Students will be able to understand short and simple texts about food and preferences. | 2 |
| E6.2.R2. Students will be able to understand the label of food products. | 1 |

**SENARYO 3**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Life** | E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions. | 2 |
| **Yummy Breakfast** | E6.2.R1. Students will be able to understand short and simple texts about food and preferences. | 1 |
| E6.2.R2. Students will be able to understand the label of food products. | 2 |

**SENARYO 4**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Life** | E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions. | 2 |
| **Yummy Breakfast** | E6.2.R1. Students will be able to understand short and simple texts about food and preferences. | 3 |
| E6.2.R2. Students will be able to understand the label of food products. | 2 |

**SENARYO 5**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Life** | E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions. | 3 |
| **Yummy Breakfast** | E6.2.R1. Students will be able to understand short and simple texts about food and preferences. | 2 |
| E6.2.R2. Students will be able to understand the label of food products. | 2 |

**SENARYO 6**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Life** | E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions. | 1 |
| **Yummy Breakfast** | E6.2.R1. Students will be able to understand short and simple texts about food and preferences. | 1 |
| E6.2.R2. Students will be able to understand the label of food products. | 1 |

**SENARYO 7**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Life** | E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions. | 2 |
| **Yummy Breakfast** | E6.2.R1. Students will be able to understand short and simple texts about food and preferences. | 1 |
| E6.2.R2. Students will be able to understand the label of food products. | 1 |

1. **DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**SENARYO 1**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Life** | E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions. | 1 |
| **Yummy Breakfast** | E6.2.R2. Students will be able to understand the label of food products. | 1 |
| **Downtown** | E6.3.R1. Students will be able to understand visually supported, short and simple texts. | 2 |
| **Weather and Emotions** | E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions. | 1 |

**SENARYO 2**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Life** | E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions. | 1 |
| **Yummy Breakfast** | E6.2.R1. Students will be able to understand short and simple texts about food and preferences. | 2 |
| **Downtown** | E6.3.R1. Students will be able to understand visually supported, short and simple texts. | 3 |
| **Weather and Emotions** | E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions. | 2 |

**SENARYO 3**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Life** | E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions. | 1 |
| **Yummy Breakfast** | E6.2.R1. Students will be able to understand short and simple texts about food and preferences. | 1 |
| **Downtown** | E6.3.R1. Students will be able to understand visually supported, short and simple texts. | 2 |
| **Weather and Emotions** | E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions. | 2 |

**SENARYO 4**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Yummy Breakfast** | E6.2.R1. Students will be able to understand short and simple texts about food and preferences. | 1 |
| E6.2.R2. Students will be able to understand the label of food products. | 1 |
| **Downtown** | E6.3.R1. Students will be able to understand visually supported, short and simple texts. | 2 |
| **Weather and Emotions** | E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions. | 3 |

**SENARYO 5**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Life** | E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions. | 1 |
| **Yummy Breakfast** | E6.2.R2. Students will be able to understand the label of food products. | 1 |
| **Downtown** | E6.3.R1. Students will be able to understand visually supported, short and simple texts. | 3 |
| **Weather and Emotions** | E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions. | 3 |

**SENARYO 6**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Life** | E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions. | 1 |
| **Yummy Breakfast** | E6.2.R1. Students will be able to understand short and simple texts about food and preferences. | 1 |
| **Downtown** | E6.3.R1. Students will be able to understand visually supported, short and simple texts. | 2 |
| **Weather and Emotions** | E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions. | 1 |

**SENARYO 7**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Yummy Breakfast** | E6.2.R1. Students will be able to understand short and simple texts about food and preferences. | 1 |
| **Downtown** | E6.3.R1. Students will be able to understand visually supported, short and simple texts. | 3 |
| **Weather and Emotions** | E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions. | 3 |

Bursa ili İngilizce zümre başkanları olarak aldığımız karar doğrultusunda bu sene yapılacak ortak sınavlarda bakanlığın 2025-2026 ortaokul düzeyi İngilizce dersi için hazırlamış olduğu konu soru dağılım tablolarının ilimizde aynı şekliyle uygulanmasını 05.09.2025 tarihli il sınıf/alan zümre toplantısında alınan kararlara göre uygun bulunmuştur.