

**HAZIRLIK SINIFI İNGİLİZCE DERSİ 1.DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM
TABLOLARI**

SENARYO 1

TEMA	KAZANIMLAR	SORU SAYISI
School Life	ENG. PREP.1.R2. Students can bring information together about the current content on "school life with school rules, events, and activities at school; people, roles and responsibilities at school; national days and celebrations" through skimming, scanning and detailed reading.	1
	ENG. PREP.1.W1. Students can prepare for writing efficiently and accurately based on the current content about "school life with school rules, events, and activities at school; people, roles and responsibilities at school; national days and celebrations".	1
Classroom Life	ENG.PREP.2.R1. Students can prepare for reading the content on "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and learning activities in the classroom" efficiently and effectively.	1
Personal Life	ENG.PREP.3. W3. Students can construct new written content on "personal life with body parts and physical appearance; clothing, dressing and fashion preferences; personality and traits" based on their understanding of the model(s) provided".	1
	ENG.PREP.3. R1. Students can prepare for reading the content on "personal life with body parts and physical appearance; clothing, dressing and fashion preferences; personality and traits" efficiently and effectively ".	1

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SENARYO 2

TEMA	KAZANIMLAR	SORU SAYISI
School Life	ENG.PREP.1. R1. Students can prepare a reading the content on “school life with school rules, events, and activities at school; people, roles and responsibilities at school; national days and celebrations” efficiently and effectively.	1
	ENG. PREP.1.W5. Students engage in the process of writing related to the content on “school life with school rules, events, and activities at school; people, roles and responsibilities at school; national days and celebrations”.	1
Classroom Life	ENG.PREP.2. R1. Students can prepare for reading the content on “classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and learning activities in the classroom” efficiently and effectively.	1
Personal Life	ENG.PREP.3. R2. Students can bring information together about the current content on "personal life with body parts and physical appearance; clothing, dressing and fashion preferences; personality and traits" through skimming, scanning and detailed reading ".	1
Family Life	ENG.PREP.4. W1. Students can prepare for writing efficiently and accurately based on the current content about "family life with family members, routines of family members, hobbies of family members, relationships in the family".	1

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SENARYO 3

TEMA	KAZANIMLAR	SORU SAYISI
Personal Life	ENG.PREP.3. R2. Students can bring information together about the current content on "personal life with body parts and physical appearance; clothing, dressing and fashion preferences; personality and traits" through skimming, scanning and detailed reading ".	1
	ENG.PREP.3. R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "personal life with body parts and physical appearance; clothing, dressing and fashion preferences; personality and traits" in relation to themselves or others, both individually and/or with others.	1
Family Life	ENG.PREP.4. R2. Students can bring information together about the current content on "family life with family members, routines of family members, hobbies of family members, relationships in the family" through skimming, scanning and detailed reading.	1
	ENG.PREP.4. W3. Students can construct new written content on "family life with family members, routines of family members, hobbies of family members, relationships in the family" based on their understanding of the model(s) provided.	1
Classroom Life	ENG.PREP.2. W3. Students can construct new written content on "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and learning activities in the classroom" based on their understanding of the model(s) provided.	1

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SENARYO 4

TEMA	KAZANIMLAR	SORU SAYISI
School Life	ENG.PREP.1. R1. Students can prepare a reading the content on “school life with school rules, events, and activities at school; people, roles and responsibilities at school; national days and celebrations” efficiently and effectively.	1
	ENG. PREP.1.R4. Students can reflect on the information, experiences, thoughts, ideas and feelings related to the reading process about the current content on “school life with school rules, events, and activities at school; people, roles and responsibilities at school; national days and celebrations” in relation to themselves or others, both individually and/or with others.	1
Classroom Life	ENG.PREP.2. W3. Students can construct new written content on “classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and learning activities in the classroom” based on their understanding of the model(s) provided.	1
Personal Life	ENG.PREP.3. W5. Students can engage in the process of writing related to the content on "personal life with body parts and physical appearance; clothing, dressing and fashion preferences; personality and traits ".	1
Family Life	ENG.PREP.4. W6. Students can reconstruct their writing about the current theme on "family life with family members, routines of family members, hobbies of family members, relationships in the family" to communicate effectively about it.	1

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SENARYO 5

TEMA	KAZANIMLAR	SORU SAYISI
School Life	ENG. PREP.1.R4. Students can reflect on the information, experiences, thoughts, ideas and feelings related to the reading process about the current content on "school life with school rules, events, and activities at school; people, roles and responsibilities at school; national days and celebrations" in relation to themselves or others, both individually and/or with others.	1
Classroom Life	ENG.PREP.2. W4. Students can practice producing written content based on the current theme "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and learning activities in the classroom".	1
Personal Life	ENG.PREP.3. R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "personal life with body parts and physical appearance; clothing, dressing and fashion preferences; personality and traits" in relation to themselves or others, both individually and/or with others.	1
	ENG.PREP.3. W6. Students can reconstruct their writing about the current theme on "personal life with body parts and physical appearance; clothing, dressing and fashion preferences; personality and traits" to communicate effectively about it.	1
Family Life	ENG.PREP.4.R3. Students can make sense of and derive meaning from the current content on "family life with family members, routines of family members, hobbies of family members, relationships in the family".	1

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SENARYO 6

TEMA	KAZANIMLAR	SORU SAYISI
School Life	ENG. PREP.1.W2. Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on “school life with school rules, events, and activities at school; people, roles and responsibilities at school; national days and celebrations”.	1
Classroom Life	ENG.PREP.2. R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on “classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and learning activities in the classroom” in relation to themselves or others, both individually and/or with others.	1
	ENG.PREP.2. R1. Students can prepare for reading the content on “classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and learning activities in the classroom” efficiently and effectively.	1
Personal Life	ENG.PREP.3. W1. Students can prepare for writing efficiently and accurately based on the current content about "personal life with body parts and physical appearance; clothing, dressing and fashion preferences; personality and traits".	1
Family Life	ENG.PREP.4. W1. Students can prepare for writing efficiently and accurately based on the current content about "family life with family members, routines of family members, hobbies of family members, relationships in the family".	1

HAZIRLIK SINIFI İNGİLİZCE DERSİ 1. DÖNEM 2. ORTAK YAZILI SORU DAĞILIM TABLOSU

SENARYO 1

TEMA	KAZANIMLAR	SORU SAYISI
Life in the Neighbourhood and City	ENG.PREP.5.R2. Students can bring information together about the current content on "life in the neighbourhood and city with attractions and recreational places in the neighbourhood and city, services in the neighbourhood and city, transportation in the neighbourhood and city" through skimming, scanning and detailed reading	1
	ENG.PREP.5.W3. Students can construct new written content on "life in the neighbourhood and city with attractions and recreational places in the neighbourhood and city, services in the neighbourhood and city, transportation in the neighbourhood and city" based on their understanding of the model(s) provided.	1
Life in the World	ENG.PREP.6.R1. Students can prepare for reading the content on "life in the world with continents, countries and nationalities, shopping for personal food preference, food and food culture from different parts of the world" efficiently and effectively.	1
	ENG.PREP.6.W4. Students can practise producing written content based on the current theme "life in the world with continents, countries and nationalities, shopping for personal food preference, food and food culture from different parts of the world".	1
Life in Nature	ENG.PREP.7.R1. Students can prepare for reading the content on "life in nature with daily activities in nature, extreme weather conditions and adventures in nature" efficiently and effectively.	1

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SENARYO 2

TEMA	KAZANIMLAR	SORU SAYISI
Life in Nature	ENG.PREP.7.R1. Students can prepare for reading the content on "life in nature with daily activities in nature, extreme weather conditions and adventures in nature" efficiently and effectively.	1
Life in the World	ENG.PREP.6.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "life in the world with continents, countries and nationalities, shopping for personal food preference, food and food culture from different parts of the world" in relation to themselves or others, both individually and/or with others.	1
Life in the Neighbourhood & City	ENG.PREP.5.R1. Students can prepare for reading the content on "life in the neighbourhood and city with attractions and recreational places in the neighbourhood and city, services in the neighbourhood and city, transportation in the neighbourhood and city" efficiently and effectively.	1
Life in Nature	ENG.PREP.7.W1. Students can prepare for writing efficiently and accurately based on the current content about "life in nature with daily activities in nature, extreme weather conditions and adventures in nature"	1
Life in the Universe	ENG.PREP.8.W1. Students can prepare for writing efficiently and accurately based on the current content about "life in the universe with planets and satellites in the solar system, facts about planets, the Earth as a planet".	1

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SENARYO 3

TEMA	KAZANIMLAR	SORU SAYISI
Family Life	ENG.PREP.4.R1. Students can prepare for reading the content on "life in the neighbourhood and city with attractions and recreational places in the neighbourhood and city, services in the neighbourhood and city, transportation in the neighbourhood and city" efficiently and effectively	1
Life in the Neighbourhood and City	ENG.PREP.5.R3. Students can make sense of and derive meaning from the current content on "life in the neighbourhood and city with attractions and recreational places in the neighbourhood and city, services in the neighbourhood and city, transportation in the neighbourhood and city".	1
	ENG.PREP.5.W1. Students can prepare for writing efficiently and accurately based on the current content about "life in the neighbourhood and city with attractions and recreational places in the neighbourhood and city, services in the neighbourhood and city, transportation in the neighbourhood and city".	1
Life in the World	ENG.PREP.6.R2. Students can bring information together about the current content on "life in the world with continents, countries and nationalities, shopping for personal food preference, food and food culture from different parts of the world" through skimming, scanning and detailed reading.	1
Life in Nature	ENG.PREP.7.R2. Students can bring information together about the current content on "life in nature with daily activities in nature, extreme weather conditions and adventures in nature" through skimming, scanning and detailed reading.	1
Life in the Universe	ENG.PREP.8.W2. Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on "life in the universe with planets and satellites in the solar system, facts about planets, the Earth as a planet"	1

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SENARYO 4

TEMA	KAZANIMLAR	SORU SAYISI
Life in the Neighbourhood and City	ENG.PREP.5.W2. Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on "life in the neighbourhood and city with attractions and recreational places in the neighbourhood and city, services in the neighbourhood and city, transportation in the neighbourhood and city".	1
Life in the World	ENG.PREP.6.R3. Students can make sense of and derive meaning from the current content on "life in the world with continents, countries and nationalities, shopping for personal food preference, food and food culture from different parts of the world".	1
Life in Nature	ENG.PREP.7.R3. Students can make sense of and derive meaning from the current content on "life in nature with daily activities in nature, extreme weather conditions and adventures in nature".	1
Life in the Universe	ENG.PREP.8.R1. Students can prepare for reading the content on "life in the universe with planets and satellites in the solar system, facts about planets, the Earth as a planet" efficiently and effectively.	1
	ENG.PREP.8.W1. Students can prepare for writing efficiently and accurately based on the current content about "life in the universe with planets and satellites in the solar system, facts about planets, the Earth as a planet"	1

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SENARYO 5

TEMA	KAZANIMLAR	SORU SAYISI
Family Life	ENG.PREP.4.R2. Students can bring information together about the current content on "family life with family members, routines of family members, hobbies of family members, relationships in the family" through skimming, scanning and detailed reading.	1
Life in the Neighbourhood and City	ENG.PREP.5.W6. Students can reconstruct their writing about the current theme on "life in the neighbourhood and city with attractions and recreational places in the neighbourhood and city, services in the neighbourhood and city, transportation in the neighbourhood and city" to communicate effectively about it.	1
	ENG.PREP.5.W1. Students can prepare for writing efficiently and accurately based on the current content about "life in the neighbourhood and city with attractions and recreational places in the neighbourhood and city, services in the neighbourhood and city, transportation in the neighbourhood and city".	1
Life in the World	ENG.PREP.6.W1. Students can prepare for writing efficiently and accurately based on the current content about "life in the world with continents, countries and nationalities, shopping for personal food preference, food and food culture from different parts of the world".	1
Life in Nature	ENG.PREP.7.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "life in nature with daily activities in nature, extreme weather conditions and adventures in nature" in relation to themselves or others, both individually and/or with others.	1
	ENG.PREP.7.W2. Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on "life in nature with daily activities in nature, extreme weather conditions and adventures in nature".	1

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SENARYO 6

TEMA	KAZANIMLAR	SORU SAYISI
Life in the Neighbourhood and City	ENG.PREP.5.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on "life in the neighbourhood and city with attractions and recreational places in the neighbourhood and city, services in the neighbourhood and city, transportation in the neighbourhood and city" in relation to themselves or others, both individually and/or with others.	1
Life in the World	ENG.PREP.6.W5. Students can engage in the process of writing related to the content on "life in the world with continents, countries and nationalities, shopping for personal food preference, food and food culture from different parts of the world".	1
	ENG.PREP.6.R1. Students can prepare for reading the content on "life in the world with continents, countries and nationalities, shopping for personal food preference, food and food culture from different parts of the world" efficiently and effectively.	1
Life in Nature	ENG.PREP.7.W3. Students can construct new written content on "life in nature with daily activities in nature, extreme weather conditions and adventures in nature" based on their understanding of the model(s) provided.	1
Life in the Universe	ENG.PREP.8.R3. Students can make sense of and derive meaning from the current content on "life in the universe with planets and satellites in the solar system, facts about planets, the Earth as a planet"	1

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SENARYO 7

TEMA	KAZANIMLAR	SORU SAYISI
Family Life	ENG.PREP.4.R1. Students can prepare for reading the content on "life in the neighbourhood and city with attractions and recreational places in the neighbourhood and city, services in the neighbourhood and city, transportation in the neighbourhood and city" efficiently and effectively.	1
Life in the Neighbourhood and City	ENG.PREP.5.W5. Students can engage in the process of writing related to the content on "life in the neighbourhood and city with attractions and recreational places in the neighbourhood and city, services in the neighbourhood and city, transportation in the neighbourhood and city".	1
Life in the World	ENG.PREP.6.W2. Students can analyse and understand a provided model to guide them in producing similar writing tasks related to the content on "life in the world with continents, countries and nationalities, shopping for personal food preference, food and food culture from different parts of the world".	1
Life in Nature	ENG.PREP.7.W7. Students can reflect on their experiences, thoughts, ideas, and feelings related to the writing process about the current content on "life in nature with daily activities in nature, extreme weather conditions and adventures in nature" in relation to themselves or others, both individually and/or with others.	1
	ENG.PREP.7.R2. Students can bring information together about the current content on "life in nature with daily activities in nature, extreme weather conditions and adventures in nature" through skimming, scanning and detailed reading.	1