**10. SINIF İNGİLİZCE 2. DÖNEM KONU SORU DAĞILIM TABLOLARI**

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**1. SENARYO**

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| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Travel** | E10.5.R1. Students will be able to make use of written instructions in order to draw a route. | 1 |
| E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences. | 1 |
| **Helpful Tips** | E10.6.R1. Students will be able to identify the advice, rules and regulations in a text. | 1 |
| E10.6.W2. Students will be able to write an advice letter about youth problems. | 1 |
| **Food and Festivals** | E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world. | 1 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**2. SENARYO**

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| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Travel** | E10.5.R1. Students will be able to make use of written instructions in order to draw a route. | 2 |
| E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences. | 1 |
| **Helpful Tips** | E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips. | 2 |
| **Food and Festivals** | E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world. | 1 |
| E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival. | 1 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**3. SENARYO**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Travel** | E10.5.R1. Students will be able to make use of written instructions in order to draw a route. | 1 |
| E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences. | 1 |
| **Helpful Tips** | E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips. | 1 |
| **Food and Festivals** | E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world. | 1 |
| E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival. | 1 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**4. SENARYO**

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| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Travel** | E10.5.R2. Students will be able to classify different vacation types in a reading passage. | 1 |
| E10.5.W2. Students will be able to prepare a travel guide of a city they have visited. | 1 |
| **Helpful Tips** | E10.6.R1. Students will be able to identify the advice, rules and regulations in a text. | 1 |
| E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules. | 1 |
| **Food and Festivals** | E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world. | 1 |
| E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world. | 1 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**5. SENARYO**

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| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Travel** | E10.5.R2. Students will be able to classify different vacation types in a reading passage. | 1 |
| E10.5.W2. Students will be able to prepare a travel guide of a city they have visited. | 1 |
| **Helpful Tips** | E10.6.R1. Students will be able to identify the advice, rules and regulations in a text. | 1 |
| E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips. | 1 |
| E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules. | 1 |
| **Food and Festivals** | E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world. | 1 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**6. SENARYO**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Travel** | E10.5.R1. Students will be able to make use of written instructions in order to draw a route. | 1 |
| E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences. | 1 |
| **Helpful Tips** | E10.6.R1. Students will be able to identify the advice, rules and regulations in a text. | 1 |
| E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips. | 1 |
| E10.6.W2. Students will be able to write an advice letter about youth problems. | 1 |
| **Food and Festivals** | E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world. | 2 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**7. SENARYO**

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| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Travel** | E10.5.R2. Students will be able to classify different vacation types in a reading passage. | 1 |
| E10.5.W2. Students will be able to prepare a travel guide of a city they have visited. | 1 |
| **Helpful Tips** | E10.6.R1. Students will be able to identify the advice, rules and regulations in a text. | 1 |
| E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules. | 1 |
| **Food and Festivals** | E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world. | 1 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**8. SENARYO**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Travel** | E10.5.R1. Students will be able to make use of written instructions in order to draw a route. | 1 |
| E10.5.R2. Students will be able to classify different vacation types in a reading passage. | 1 |
| E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences. | 1 |
| **Helpful Tips** | E10.6.R1. Students will be able to identify the advice, rules and regulations in a text. | 1 |
| E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips. | 1 |
| **Food and Festivals** | E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world. | 2 |
| E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival. | 1 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**9. SENARYO**

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| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Travel** | E10.5.R1. Students will be able to make use of written instructions in order to draw a route. | 1 |
| E10.5.R2. Students will be able to classify different vacation types in a reading passage. | 1 |
| E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences. | 1 |
| **Helpful Tips** | E10.6.R1. Students will be able to identify the advice, rules and regulations in a text. | 1 |
| E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips. | 1 |
| E10.6.W2. Students will be able to write an advice letter about youth problems. | 1 |
| **Food and Festivals** | E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world. | 1 |
| E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world. | 1 |
| E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival. | 1 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**1. SENARYO**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Travel** | E10.5.R2. Students will be able to classify different vacation types in a reading passage. | 1 |
| **Digital Era** | E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information. | 1 |
| E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette. | 1 |
| **Modern Heroes and Heroines** | E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines. | 1 |
| E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine. | 1 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**2. SENARYO**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Travel** | E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences. | 1 |
| **Digital Era** | E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information. | 2 |
| E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette. | 1 |
| **Modern Heroes and Heroines** | E10.9.R2. Students will be able to interpret a text to identify the author’s wishes. | 2 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**3. SENARYO**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Travel** | E10.5.W2. Students will be able to prepare a travel guide of a city they have visited. | 1 |
| **Food and Festivals** | E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world. | 1 |
| **Digital Era** | E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information. | 2 |
| **Modern Heroes and Heroines** | E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines. | 1 |
| E10.9.R2. Students will be able to interpret a text to identify the author’s wishes. | 1 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**4. SENARYO**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Food and Festivals** | E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival. | 1 |
| **Digital Era** | E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information. | 1 |
| E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions. | 1 |
| E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette. | 1 |
| **Modern Heroes and Heroines** | E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines. | 2 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**5. SENARYO**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Helpful Tips** | E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips. | 1 |
| **Digital Era** | E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions. | 1 |
| E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette. | 1 |
| **Modern Heroes and Heroines** | E10.9.R2. Students will be able to interpret a text to identify the author’s wishes. | 1 |
| E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine. | 1 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**6. SENARYO**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Helpful Tips** | E10.6.R1. Students will be able to identify the advice, rules and regulations in a text. | 1 |
| **Digital Era** | E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information. | 1 |
| E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions. | 1 |
| E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette. | 1 |
| **Modern Heroes and Heroines** | E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines. | 1 |
| E10.9.R2. Students will be able to interpret a text to identify the author’s wishes. | 1 |
| E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine. | 1 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**7. SENARYO**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Helpful Tips** | E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules. | 1 |
| **Food and Festivals** | E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world. | 1 |
| **Digital Era** | E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information. | 1 |
| E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions. | 1 |
| E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette. | 1 |
| **Modern Heroes and Heroines** | E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines. | 1 |
| E10.9.R2. Students will be able to interpret a text to identify the author’s wishes. | 1 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**8. SENARYO**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Food and Festivals** | E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival. | 1 |
| **Digital Era** | E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information. | 2 |
| E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions. | 1 |
| E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette. | 1 |
| **Modern Heroes and Heroines** | E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines. | 1 |
| E10.9.R2. Students will be able to interpret a text to identify the author’s wishes. | 1 |
| E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine. | 1 |

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**9. SENARYO**

|  |  |  |
| --- | --- | --- |
| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Travel** | E10.5.W2. Students will be able to prepare a travel guide of a city they have visited. | 1 |
| **Helpful Tips** | E10.6.R1. Students will be able to identify the advice, rules and regulations in a text. | 1 |
| **Food and Festivals** | E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world. | 1 |
| **Digital Era** | E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information. | 1 |
| E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions. | 1 |
| E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette. | 1 |
| **Modern Heroes and Heroines** | E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines. | 1 |
| E10.9.R2. Students will be able to interpret a text to identify the author’s wishes. | 1 |
| E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine. | 1 |

**07/02/2025 tarihinde yapılan il alan zümre başkanları toplantısında alınan kararlar doğrultusunda oluşturulmuştur.**