**12.SINIF**

**1.DÖNEM 1. ORTA YAZILI KONU SORU DAĞILIM TABLOSU,**

**SENARYO 1**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Music** | E12.1.R1. Students will be able to infer people’s music preferences from their ideas about music in a reading text. | 1 |
| **Friendship** | E12.2.R2. Students will be able to identify the main conclusions in argumentative texts. | 1 |
| E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons. | 1 |

**SENARYO 2**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Music** | E12.1.R1. Students will be able to infer people’s music preferences from their ideas about music in a reading text. | 1 |
| E12.1.W1. Students will be able to write a survey report on their friends’/teachers’ music preferences. | 1 |
| **Friendship** | E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. | 2 |
| E12.2.R2. Students will be able to identify the main conclusions in argumentative texts. | 1 |

**SENARYO 3**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Music** | E12.1.R1. Students will be able to infer people’s music preferences from their ideas about music in a reading text. | 2 |
| E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. | 2 |
| E12.1.W1. Students will be able to write a survey report on their friends’/teachers’ music preferences. | 1 |
| **Friendship** | E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. | 2 |

**SENARYO 4**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Music** | E12.1.R1. Students will be able to infer people’s music preferences from their ideas about music in a reading text. | 1 |
| E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. | 1 |
| E12.1.W1. Students will be able to write a survey report on their friends’/teachers’ music preferences. | 1 |
| **Friendship** | E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. | 1 |
| E12.2.R2. Students will be able to identify the main conclusions in argumentative texts. | 2 |

**SENARYO 5**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Music** | E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. | 1 |
| E12.1.W1. Students will be able to write a survey report on their friends’/teachers’ music preferences. | 1 |
| **Friendship** | E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. | 1 |
| E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons. | 1 |

**SENARYO 6**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Music** | E12.1.R1. Students will be able to infer people’s music preferences from their ideas about music in a reading text. | 2 |
| E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. | 2 |
| E12.1.W1. Students will be able to write a survey report on their friends’/teachers’ music preferences. | 1 |
| **Friendship** | E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. | 2 |
| E12.2.R2. Students will be able to identify the main conclusions in argumentative texts. | 1 |

1. **DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**SENARYO 1**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Music** | E12.1.R1. Students will be able to infer people’s music preferences from their ideas about music in a reading text. | 1 |
| **Human Rights** | E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.). | 1 |
| E12.3.W1. Students will be able to write mottos/slogans about human rights. | 1 |
| **Coming Soon** | E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text. | 1 |
| E12.4.W1. Students will be able to write detailed descriptions of an imaginary future. | 1 |

**SENARYO 2**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Friendship** | E12.2.R2. Students will be able to identify the main conclusions in argumentative texts. | 1 |
| **Human Rights** | E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people’s problems. | 1 |
| **Coming Soon** | E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text. | 1 |

**SENARYO 3**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Friendship** | E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. | 1 |
| **Human Rights** | E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.). | 1 |
| E12.3.W1. Students will be able to write mottos/slogans about human rights. | 1 |
| **Coming Soon** | E12.4.W1. Students will be able to write detailed descriptions of an imaginary future. | 1 |

**SENARYO 4**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Music** | E12.1.W1. Students will be able to write a survey report on their friends’/teachers’ music preferences. | 1 |
| **Human Rights** | E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world. | 2 |
| **Coming Soon** | E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. | 2 |
| E12.4.W2. Students will be able to compose a cyber game scenario. | 1 |

**SENARYO 5**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Music** | E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. | 1 |
| **Human Rights** | E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world. | 2 |
| E12.3.W1. Students will be able to write mottos/slogans about human rights. | 2 |
| **Coming Soon** | E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. | 1 |
| E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text. | 1 |

**SENARYO 6**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Music** | E12.1.W1. Students will be able to write a survey report on their friends’/teachers’ music preferences. | 1 |
| **Friendship** | E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. | 1 |
| **Human Rights** | E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world. | 1 |
| E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.). | 1 |
| E12.3.W1. Students will be able to write mottos/slogans about human rights. | 1 |
| **Coming Soon** | E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. | 2 |
| E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text. | 1 |

Bursa ili İngilizce zümre başkanları olarak aldığımız karar doğrultusunda bu sene yapılacak ortak sınavlarda bakanlığın 2024-2025 lise düzeyi İngilizce dersi için hazırlamış olduğu konu soru dağılım tablolarının ilimizde aynı şekliyle uygulanmasını 06.09.2024 tarihli il sınıf/alan zümre toplantısında alınan kararlara göre uygun bulunmuştur.