**10.SINIF**

**1.DÖNEM 1. ORTA YAZILI KONU SORU DAĞILIM TABLOSU**

**SENARYO 1**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **School Life** | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | 1 |
| E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. | 1 |
| **Plans** | E10.2.R2. Students will be able to skim a text to draw a conclusion. | 1 |
| E10.2.W1. Students will be able to write an opinion paragraph about their plans. | 1 |

**SENARYO 2**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **School Life** | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | 1 |
| **Plans** | E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text. | 2 |
| E10.2.R2. Students will be able to skim a text to draw a conclusion. | 1 |
| E10.2.W1. Students will be able to write an opinion paragraph about their plans. | 1 |

**SENARYO 3**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **School Life** | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | 2 |
| E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. | 1 |
| **Plans** | E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text. | 1 |
| E10.2.R2. Students will be able to skim a text to draw a conclusion. | 1 |
| E10.2.W1. Students will be able to write an opinion paragraph about their plans. | 1 |

**SENARYO 4**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **School Life** | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | 1 |
| E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. | 1 |
| **Plans** | E10.2.R1. Students will able to identify specific information about people’s future plans and arrangements in a text. | 2 |
| E10.2.R2. Students will be able to skim a text to draw a conclusion. | 1 |

**SENARYO 5**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **School Life** | E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. | 1 |
| **Plans** | E10.2.R1. Students will able to identify specific information about people’s future plans and arrangements in a text. | 2 |
| E10.2.W1. Students will be able to write an opinion paragraph about their plans. | 1 |

**SENARYO 6**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **School Life** | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | 2 |
| E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. | 1 |
| **Plans** | E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text. | 2 |
| E10.2.R2. Students will be able to skim a text to draw a conclusion. | 2 |
| E10.2.W1. Students will be able to write an opinion paragraph about their plans. | 1 |

1. **DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU**

**SENARYO 1**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **School Life** | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | 1 |
| **Legendary Figures** | E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates. | 1 |
| E10.3.R2. Students will be able to answer the questions about past events given in a reading text. | 1 |
| E10.3.W1. Students will be able to write the end of a given unfinished story. | 1 |
| **Traditions** | E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world. | 1 |
| E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text. | 1 |
| E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world. | 1 |

**SENARYO 2**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **School Life** | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | 1 |
| **Plans** | E10.2.R2. Students will be able to skim a text to draw a conclusion. | 1 |
| **Legendary Figures** | E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates. | 1 |
| E10.3.W1. Students will be able to write the end of a given unfinished story. | 1 |
| **Traditions** | E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text. | 1 |
| E10.4.W2. Students will be able to write the things they used to do when they were children. | 1 |

**SENARYO 3**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **School Life** | E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. | 1 |
| **Legendary Figures** | E10.3.R2. Students will be able to answer the questions about past events given in a reading text. | 2 |
| **Traditions** | E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world. | 2 |
| E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world. | 1 |

**SENARYO 4**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **School Life** | E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer. | 1 |
| **Plans** | E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text. | 1 |
| **Legendary Figures** | E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates. | 1 |
| E10.3.W1. Students will be able to write the end of a given unfinished story. | 1 |
| **Traditions** | E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world. | 1 |

**SENARYO 5**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Plans** | E10.2.W1. Students will be able to write an opinion paragraph about their plans. | 1 |
| **Legendary Figures** | E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates. | 1 |
| E10.3.W1. Students will be able to write the end of a given unfinished story. | 1 |
| **Traditions** | E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world. | 2 |
| E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text. | 1 |

**SENARYO 6**

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| **Tema** | **Kazanımlar** | **Soru Sayısı** |
| **Plans** | E10.2.R2. Students will be able to skim a text to draw a conclusion. | 1 |
| **Legendary Figures** | E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates. | 2 |
| E10.3.W1. Students will be able to write the end of a given unfinished story. | 1 |
| **Traditions** | E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world. | 1 |
| E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text. | 2 |
| E10.4.W2. Students will be able to write the things they used to do when they were children. | 1 |

Bursa ili İngilizce zümre başkanları olarak aldığımız karar doğrultusunda bu sene yapılacak ortak sınavlarda bakanlığın 2024-2025 lise düzeyi İngilizce dersi için hazırlamış olduğu konu soru dağılım tablolarının ilimizde aynı şekliyle uygulanmasını 06.09.2024 tarihli il sınıf/alan zümre toplantısında alınan kararlara göre uygun bulunmuştur.